Prifysgol Wrecsam
Wrexham University

Module specification

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Module Code	SWK412
Module Title	Values and Ethics
Level	4
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100503
Cost Code	GASW

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BA (hons) Social Work- (Qualified status)	Core
BA (hons) Social Welfare- (exit/alternative award)	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	**36** hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	16/08/23
With effect from date	01/09/23
Date and details of revision	
Version number	1

Module aims

This module aims to develop students understanding of values and ethics inherent to social work. The module will consider the history of values and ethics and how they inform contemporary social work practice. Students will have the opportunity to consider their own values, how these align with social work and their approach to working with individuals who access services. This will provide an opportunity for conflicts between personal and professional values to be explored. The module will introduce critical themes within social work such as racism, prejudice, anti-discriminatory practice, and equality.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Examine personal and professional values and beliefs and consider how these impact on the approach to working with individuals who access social work services.
2	Demonstrate an understanding of the need for the Code of Professional Practice and Code of Ethics.
3	Consider key social work concepts such as prejudice, oppression, empowerment & anti-discriminatory practices.
4	Demonstrate knowledge of equal opportunities & anti-discrimination legislation & policy with reference to the Welsh context.

Assessment

Assignment of 1,500 words which explores the key ethical issues within a case study and applies relevant legislation, policy, academic literature and Welsh context to consider the tensions that exist.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,3,4	Written Assignment	1,500

Derogations

Two attempts only at the assessment.

The assessments must be passed at 40% and above, and the module is not eligible for compensation.

Learning and Teaching Strategies

The module will use a variety of methods for teaching & learning, including lectures, group work, discussion, use of VLE for discussions, links to resources, lecture notes, etc. Practitioner and Outside In participation will be a feature, including use of materials (e.g. written accounts etc.) and visiting speakers. Practice examples will be used in the form of case studies, drawing on students' own experience and talks/workshops delivered by social workers and social care practitioners.

Indicative Syllabus Outline

The module will explore the following:

- Discussion and exploration of the nature of values, their purpose in determining action and behaviour.

- The origin of personal values, socialisation, cultural norms, issues of conflict, misunderstanding and diversity.

- Thompson's PCS analysis.

- Intersectionality in social work practice.

- Racism and immigration.

- Deontological and Utilitarian approaches.

- The historical development of social work values, ethics, and the Code of Professional Practice for Social Care with a focus in Wales.

- Identity and difference, factors influencing identity, the impact of stereotyping, labelling and stigma.

- Dilemmas and conflicts, empowerment and social justice.

Indicative Bibliography:

Essential Reads

Banks, S. (2021), *Ethics and Values in Social Work*. 5th ed. London: MacMillan Education.

Other indicative reading

Bernard, C. (2022), *Intersectionality for Social Workers: A Practical Introduction to Theory and Practice*. London: Routledge.

Chang-Muy, F., and Congress, E. (2016), *Social Work with Immigrants and Refugees: Legal Issues, Clinical Skills, and Advocacy*. Second edition. New York, NY: Springer Publishing.

Dominelli, L., and Campling, J. (2002), Anti-*Oppressive Social Work Theory and Practice*. New York: Palgrave Macmillan.

Gaine, C. (2010), *Equality and Diversity in Social Work Practice.* Exeter: Learning Matters.
Hugman, R. (2013), *Culture, Values and Ethics in Social Work: Embracing Diversity*. New York: Routledge.

Parrott, L. (2014), *Values and Ethics in Social Work Practice.* 3rd ed*.* Exeter: Learning Matters.

Reamer, F. (2018), *Social Work Values and Ethics*. 5th ed. New York: Columbia University Press.

Thompson, N. (2020), *Anti-Discriminatory Practice : Equality, Diversity and Social Justice*. Seventh edition. London: Macmillan Education.

Welsh Language (Wales) Measure 2011. [online]. Available from: https://www.legislation.gov.uk/mwa/2011/1/contents/enacted . [Accessed 26th April, 2023.]

Williams, C. and Mekada, G. (eds.) (2016), *Social Work in a Diverse Society: Transformative Practice with Black and Ethnic Minority Individuals and Communities.* Bristol: Policy Press.

Employability – the University Skills Framework

Each module and programme is designed to cover core Graduate attributes with the aim that each Graduate will leave the University having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes
Engaged
Enterprising
Creative
Ethical

Key Attitudes
Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets
Organisation
Critical Thinking
Emotional Intelligence
Communication